

REGIONAL IMPACT & INNOVATION REPORT

Baltimore, 2021-22



With schools facing attendance and enrollment challenges, Reading Partners leveraged a mix of traditional and innovative programs and partnerships to provide critical support to students, schools, and communities throughout a second full year of COVID-19 disruptions.

By the numbers



221 students received 12+ sessions of one-on-one tutoring



5,114 total tutoring sessions
(23 sessions per student on average)



79% of sessions delivered online via Reading Partners Connects



291 community tutors



15 partner schools

Program recognition

Teachers
100%

report Reading Partners is valuable to their school.*

“It is wonderful to see how proud [my student] is about her reading and how confident she has become.”

—Volunteer tutor

*Among respondents of 2021-22 surveys

Student performance



All Reading Partners students

79%

meeting or exceeding their primary end-of-year literacy growth goal.



K-2 Reading Partners students

83%

developing mastery of key foundational reading skills* needed to read at grade level.

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

Additional school and family literacy support



232

additional students received non-tutoring literacy services including take-home books and literacy packets, digital library access, or family workshops.

An evidence-based program

