

REGIONAL IMPACT & INNOVATION REPORT

Colorado, 2021-22



With schools facing attendance and enrollment challenges, Reading Partners leveraged a mix of traditional and innovative programs and partnerships to provide critical support to students, schools, and communities throughout a second full year of COVID-19 disruptions.

By the numbers



551 students received 12+ sessions of one-on-one tutoring



13,989 total tutoring sessions
(25 sessions per student on average)



516 community tutors



12 partner schools and other community-based locations

Program recognition

Principals
100%

report improved school-wide progress.*

Teachers
100%

report Reading Partners is valuable to their school.*

Volunteers
100%

are satisfied with their volunteering experience.*

*Among respondents of 2021-22 surveys

Student performance



All Reading Partners students

81%

meeting or exceeding their primary end-of-year literacy growth goal.



K-2 Reading Partners students

84%

developing mastery of key foundational reading skills* needed to read at grade level.

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

Additional school and family literacy support



185

additional students received non-tutoring literacy services including take-home books and literacy packets or family workshops.

An evidence-based program

