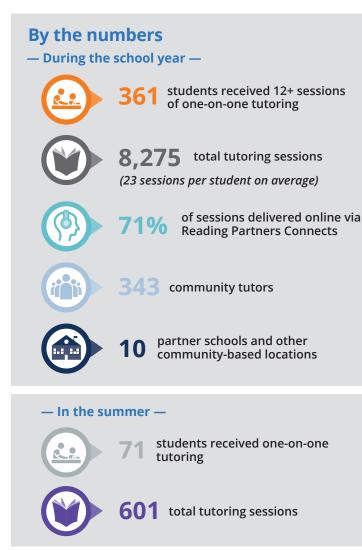
REGIONAL IMPACT & INNOVATION REPORT South Carolina, 2021–22





With schools facing attendance and enrollment challenges, Reading Partners leveraged a mix of traditional and innovative programs and partnerships to provide critical support to students, schools, and communities throughout a second full year of COVID-19 disruptions.



Program recognition

Principals 80%

report improved school-wide progress.*

report Reading Partners is valuable to their school.*

Teachers

100%

Volunteers 90%

are satisfied with their volunteering experience.*

Student performance



All Reading Partners students 79%

meeting or exceeding their primary end-of-year literacy growth goal.



K-2 Reading Partners students 89%

developing mastery of key foundational reading skills* needed to read at grade level.

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

Additional school and family literacy support



1,042

additional students received non-tutoring literacy services including take-home books and literacy packets or digital library access.

An evidence-based program

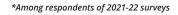












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