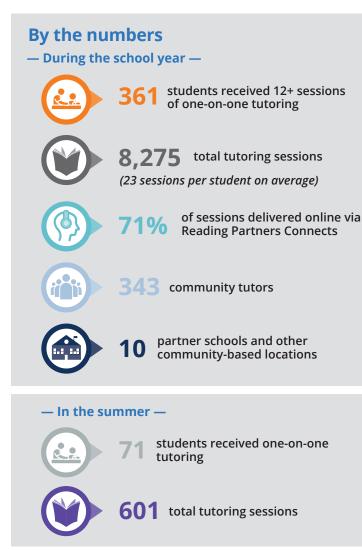
# **REGIONAL IMPACT & INNOVATION REPORT** South Carolina, 2021–22





With schools facing attendance and enrollment challenges, Reading Partners leveraged a mix of traditional and innovative programs and partnerships to provide critical support to students, schools, and communities throughout a second full year of COVID-19 disruptions.



# **Program recognition**

**Principals** 80%

report improved school-wide progress.\*

report Reading Partners is valuable to their school.\*

**Teachers** 

100%

**Volunteers** 90%

are satisfied with their volunteering experience.\*

### **Student performance**



**All Reading Partners students** 79%

meeting or exceeding their primary end-of-year literacy growth goal.



#### K-2 Reading Partners students 89%

developing mastery of key foundational reading skills\* needed to read at grade level.

\*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

## Additional school and family literacy support



1,042

additional students received non-tutoring literacy services including take-home books and literacy packets or digital library access.

#### An evidence-based program













6296 Rivers Avenue, Suite 305, North Charleston, SC 29406 (843) 860-3915 | readingpartners.org

