

REGIONAL IMPACT & INNOVATION REPORT

Twin Cities, 2021-22



With schools facing attendance and enrollment challenges, Reading Partners leveraged a mix of traditional and innovative programs and partnerships to provide critical support to students, schools, and communities throughout a second full year of COVID-19 disruptions.

By the numbers

— During the school year —



234 students received 12+ sessions of one-on-one tutoring



7,392 total tutoring sessions
(32 sessions per student on average)



306 community tutors



7 partner schools and other community-based locations

— In the summer —



31 students received one-on-one tutoring



347 total tutoring sessions

Program recognition

"Having a very structured and impactful reading intervention that you can engage in directly but don't have to manage day-to-day is a huge benefit."

— Partner-school principal

Teachers
100%

report Reading Partners is valuable to their school.*

Volunteers
98%

are satisfied with their volunteering experience.*

*Among respondents of 2021-22 surveys

Student performance



All Reading Partners students

87%

meeting or exceeding their primary end-of-year literacy growth goal.



K-2 Reading Partners students

96%

developing mastery of key foundational reading skills* needed to read at grade level.

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

Additional school and family literacy support



75

additional students received non-tutoring literacy services including take-home books and literacy packets or digital library access.

An evidence-based program

