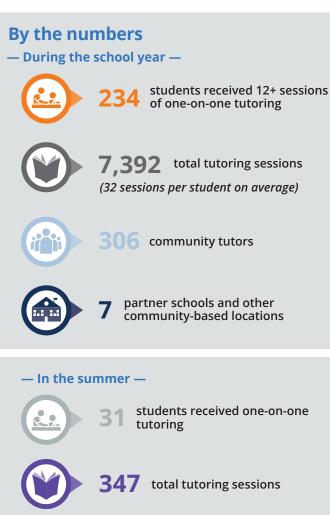
REGIONAL IMPACT & INNOVATION REPORT *Twin Cities, 2021–22*





With schools facing attendance and enrollment challenges, Reading Partners leveraged a mix of traditional and innovative programs and partnerships to provide critical support to students, schools, and communities throughout a second full year of COVID-19 disruptions.



Program recognition

"Having a very structured and impactful reading intervention that you can engage in directly but don't have to manage day-to-day is a huge benefit."

— Partner-school principal

100% 98% report Reading Partners is valuable to volunteering

Teachers

their school.*

*Among respondents of 2021-22 surveys

Volunteers

experience.*

Student performance



All Reading Partners students **87%**

meeting or exceeding their primary end-of-year literacy growth goal.



K-2 Reading Partners students **96%**

developing mastery of key foundational reading skills* needed to read at grade level.

*We track growth in the key foundational literacy skills students need to become independent readers, such as alphabetic principle, phonics, and vocabulary.

75

Additional school and family literacy support



additional students received non-tutoring literacy services including take-home books and literacy packets or digital library access.

An evidence-based program











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